

Social Studies Leadership Network

June 1, 2017

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INSTRUCTIONAL SUPPORT

Welcome to the Social Studies Leadership Network!

- Please sign in.
- Pick up the agenda and the handouts on the sign-in table.

Welcome

Agenda

- Introductions
- Upcoming Events
- Updates and Information
- SS Statewide PD Network
- Enduring Issues Essay



Welcome!

- Who is here?
- Please share your district, school and role.



Upcoming Events!!



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2017-2018 OCM BOCES Social Studies PD Opportunities

Social Studies Collaborative
9/27, 11/29, 2/7, 4/25, 5/30

Social Studies Leadership
Network 11/16, 2/8, 5/31

Playing with the Anatomy of
Inquiry: Exploring Toolkits,
Scaffolds, and Projects
John Lee and David Hicks (SLS)
8/8 and 8/9

NYSCSS Summer Institute

Making It Real in the Social Studies Classroom

- July 10-12, 2017 (Monday-Wednesday)
- Woodcliff Hotel and Spa in Fairport, NY
- Registration information at <http://nyscss.org/2017-summer-institute/>

New Visions Global History

2017 Summer Institutes

- Introduction to the Curriculum - August 21
- In-Depth Global 9 - August 22-23
- In-Depth Global 10 - August 24-25
- Held at New Visions for Public Schools in New York City
- Workshops are free. Participants are responsible for travel and accommodations.
- Registration information at <https://curriculum.newvisions.org/social-studies/getting-started/professional-development/>

Social Studies @ OCM BOCES

- [Web page](#) – contain general resources, as well as materials from summer sessions and the SS Leadership Network
- [Newsletter](#) – monthly
- [Schoology](#) Groups
 - K-4: W887V-VTSHT
 - 9-12: F374W-CFJWH
- [Blog](#) - bimonthly
- Contact Jenny Fanelli-jfanelli@ocmboces.org

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What's Going On?



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What's Going On?

- Please share what is going on in your schools/districts around social studies instruction.
- What is going well?
- What are the challenges?
- What resources are you using?
- What resources do you need?


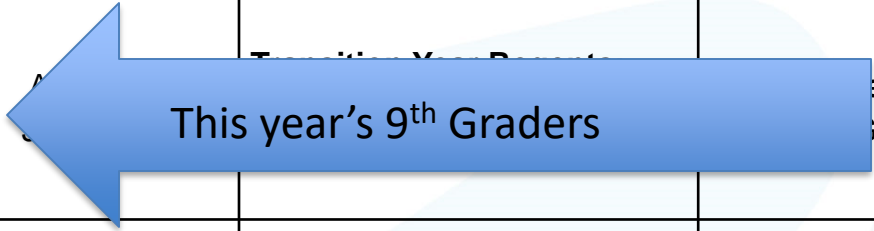

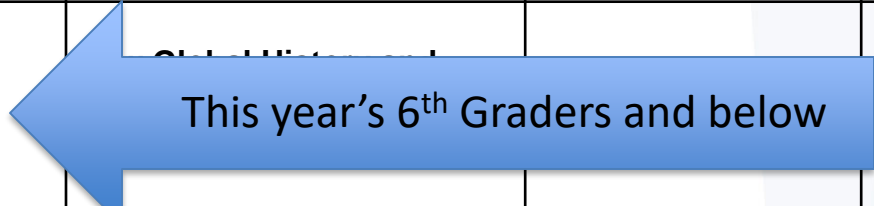


Updates and Information



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The Timeline

	TEST ADMINISTRATION DATES	TEST DESIGN	COURSE COVERAGE	CURRICULUM BASE
CURRENT	June 2017	 <p>This year's 10th Graders</p>	<p>ars th Grades</p>	1998 Core Curriculum
TRANSITION	June 2018	 <p>This year's 9th Graders</p>	<p>ear Grade</p>	1998 Core Curriculum
OVERLAP*	June 2019 June 2020	<p>Transition Year Regents: Current Test Design (modified for 1 year content)</p>  <p>This year's 7th and 8th Graders</p>	<p>ar ade</p>	<p>1998 Core Curriculum</p> <p>OR</p> <p>2014 NYS Social Studies Framework</p>
NEW	After June 2020	 <p>This year's 6th Graders and below</p>		2014 NYS Social Studies Framework

The Test

Current Regents	Transition Year Regents	New Global History and Geography II Regents
50 Multiple Choice Questions	30 Multiple Choice Questions	25-30 Stimulus Based Multiple Choice Questions
1 Thematic Essay	1 Thematic Essay	3 Sets of Short Answer Questions
1 DBQ with Scaffolding Questions and Essay	1 DBQ with Scaffolding Questions and Essay	1 Extended Essay

Transition Regents

- Field testing of items for June 2018 done this spring.
- Fewer Multiple Choice questions, but weighting of sections is the same as with current exam.
- First administration on June 5, 2018 (other Regents administered June 12 through June 22).
- June 15 and June 22 will be Rating Days - no State examinations will be administered on these dates. (No Regents Examinations or RCTs will be scheduled on June 15 due to the observance of Eid Al Fitr.)

New Test

- Field testing of items for June 2019 done this spring.
- Teachers have been writing items for all three sections.
- Weighting of sections not yet determined.

Field Testing of Global Regents Items

- Cazenovia High School
- Cincinnatus High School
- Cortland Junior-senior High School
- DeRuyter High School
- Dryden High School
- East Syracuse Minoa Central High School
- Fabius-Pompey Middle School High School
- Homer Senior High School
- Jamesville-Dewitt High School
- LaFayette Junior-Senior High School
- Marcellus High School
- Westhill High School



New Test

- Both Transition and New Exams will be available from June 2019 to June 2020.
- Districts need to decide:
 - Which test?
 - For which students?
- Transition Exam and New exam will not be given on the same day. New exam will be given earlier to allow for standard setting (in the first year).
Probably will not know results of New Exam before Transition Exam is given (in the first year)

New Test

- No rule that prevents students from taking both. **BUT:**
 - Both scores must be reported
 - Considerations of students sitting for two Global Exams (student, parent and teacher concerns)
 - Considerations of what and how students have been taught

**THE ONLY THING
WE KNOW FOR SURE IS**



**WE DON'T KNOW
ANYTHING FOR SURE**

Social Studies Statewide PD Network

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Social Studies Statewide PD Network

- 3 Meetings this year → October, January and May
- Intent is provide support and professional development for BOCES professional development staff to share with teachers, schools and districts.
- May meeting was about Literacy and Social Studies with Doug Fisher author of *Rigorous Reading*

Rigorous Reading



Doug Fisher
www.fisherandfrey.com

Four Significant Learnings

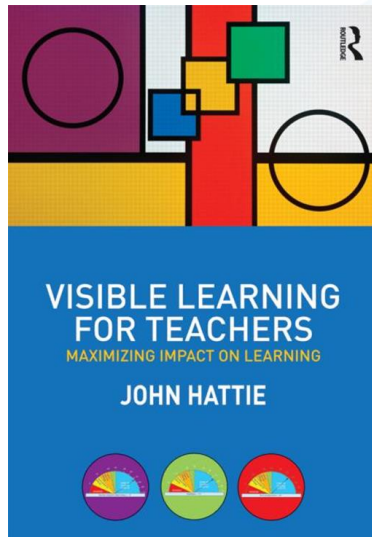
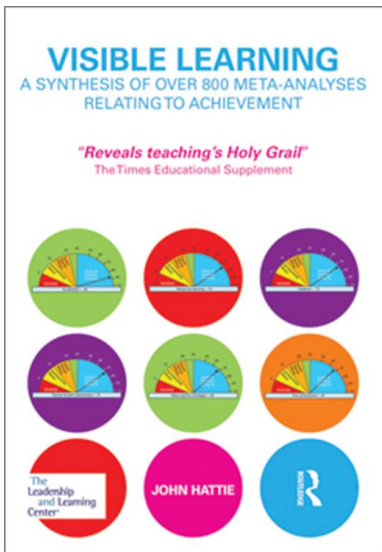
Hattie's Visible Learning

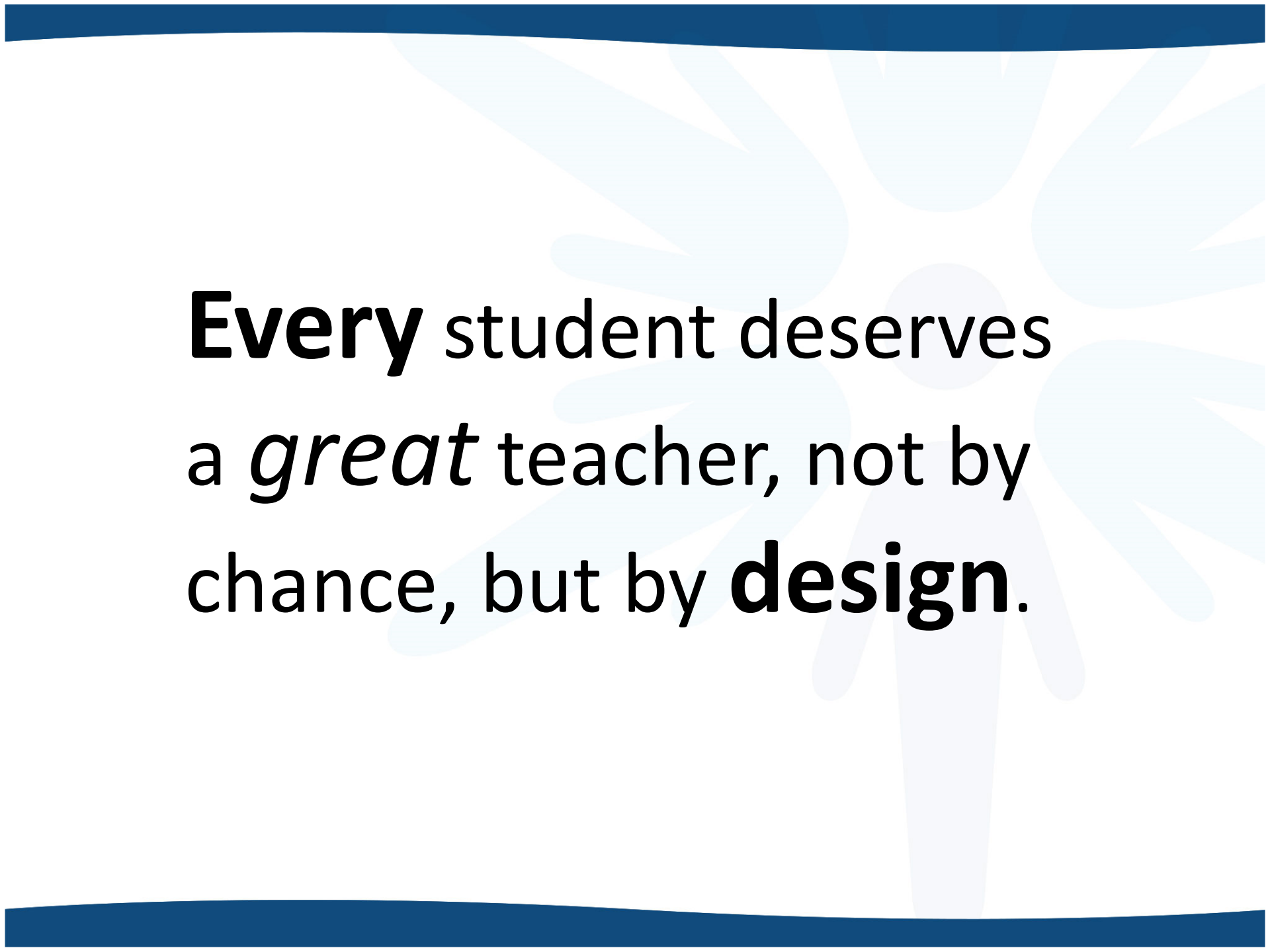
Teacher and Student Responsibilities

Teacher, Student and Content

Rigor – Complexity and Difficulty

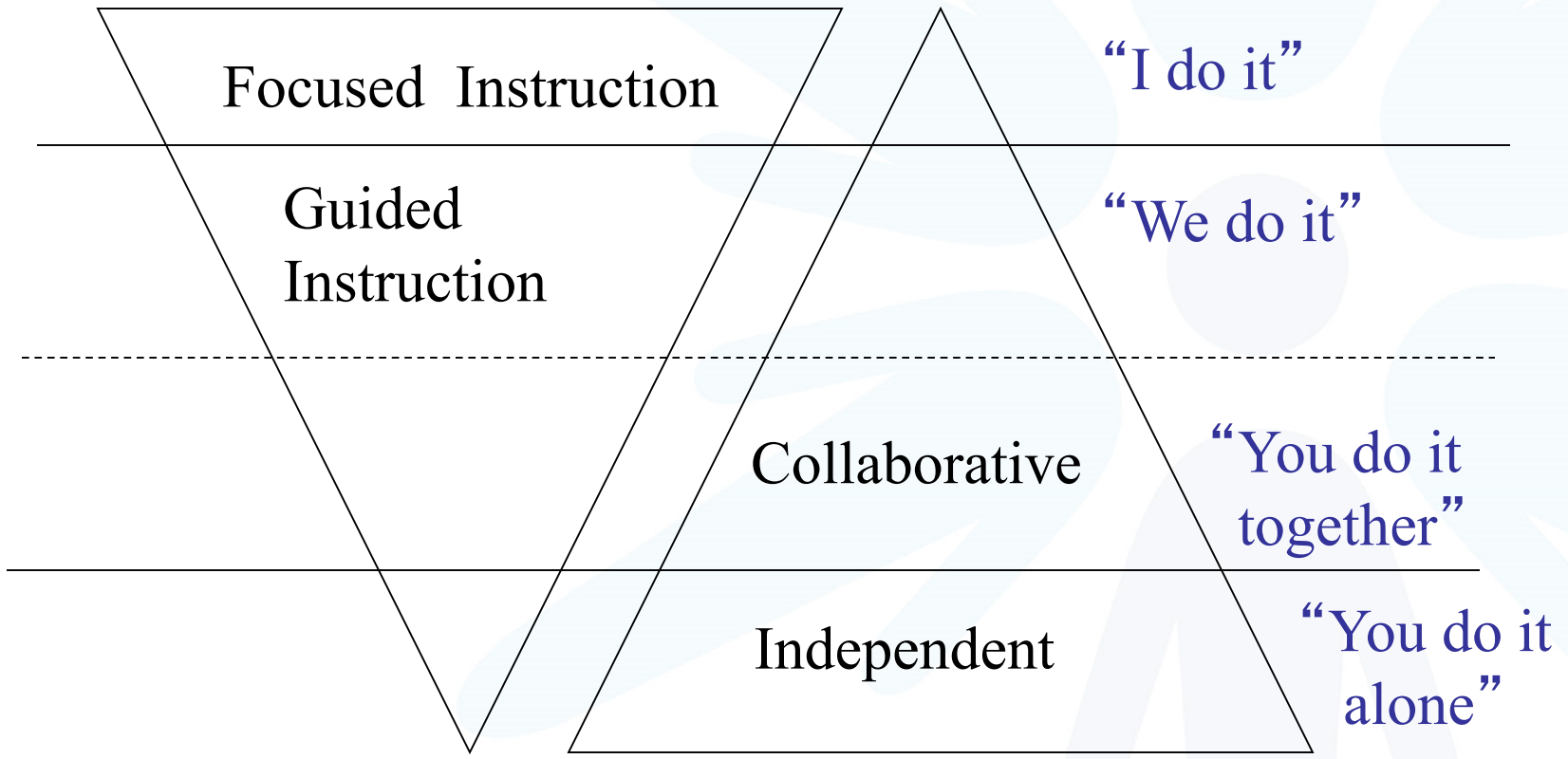
5 Access Points



The background features a stylized illustration of several hands in light blue and white tones, arranged in a circle to hold a central sun. The sun is depicted with a circular face and radiating rays. The entire scene is set against a white background with dark blue decorative borders at the top and bottom.

Every student deserves
a *great* teacher, not by
chance, but by **design**.

TEACHER RESPONSIBILITY



STUDENT RESPONSIBILITY

TEACHER RESPONSIBILITY

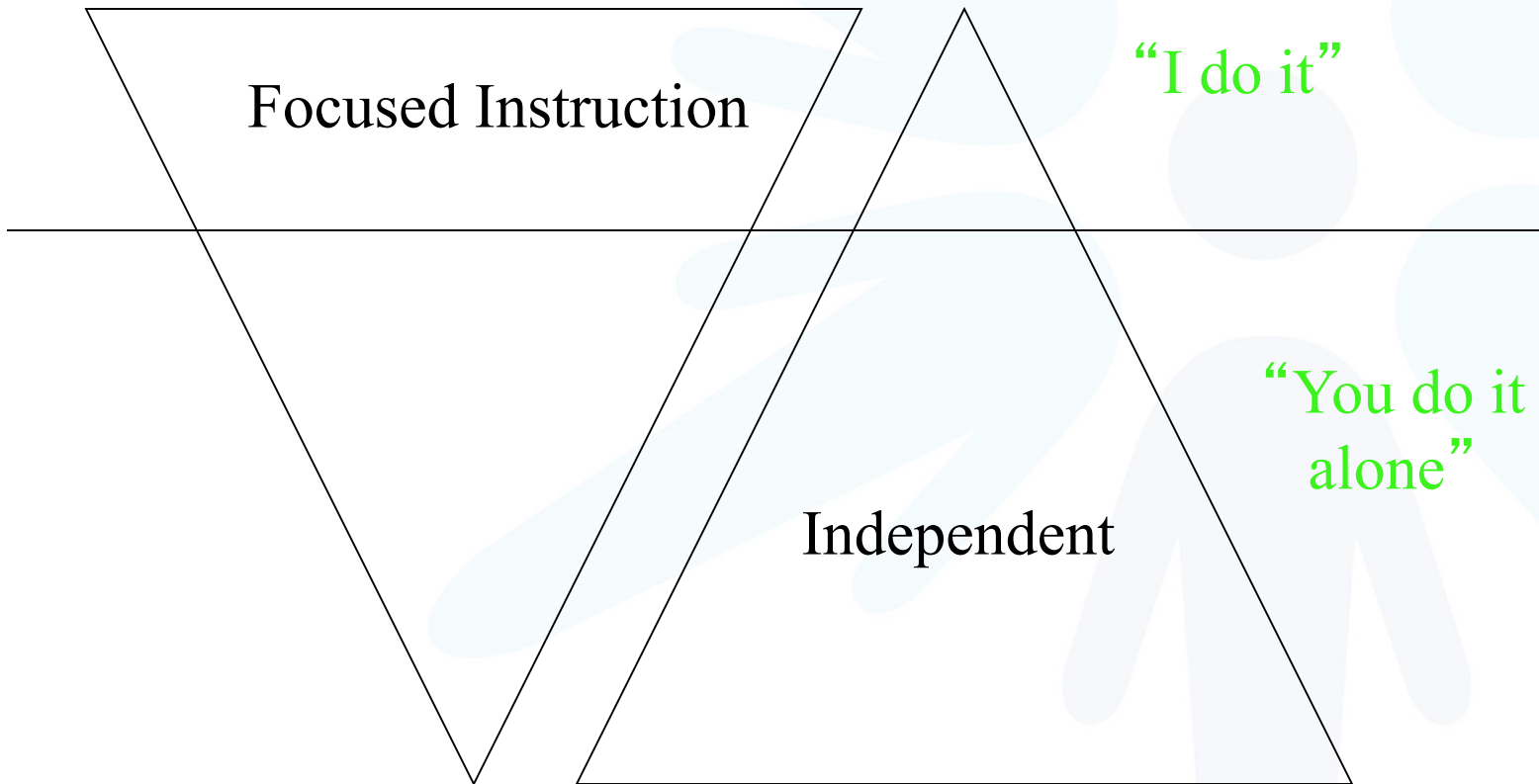
Focused Instruction

“I do it”

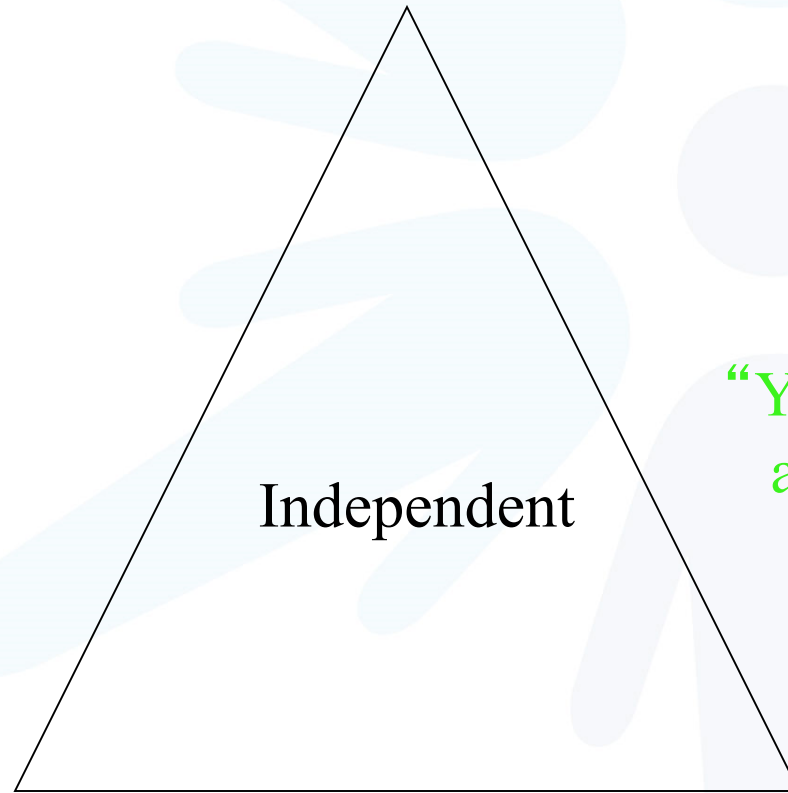
Independent

“You do it
alone”

STUDENT RESPONSIBILITY



TEACHER RESPONSIBILITY

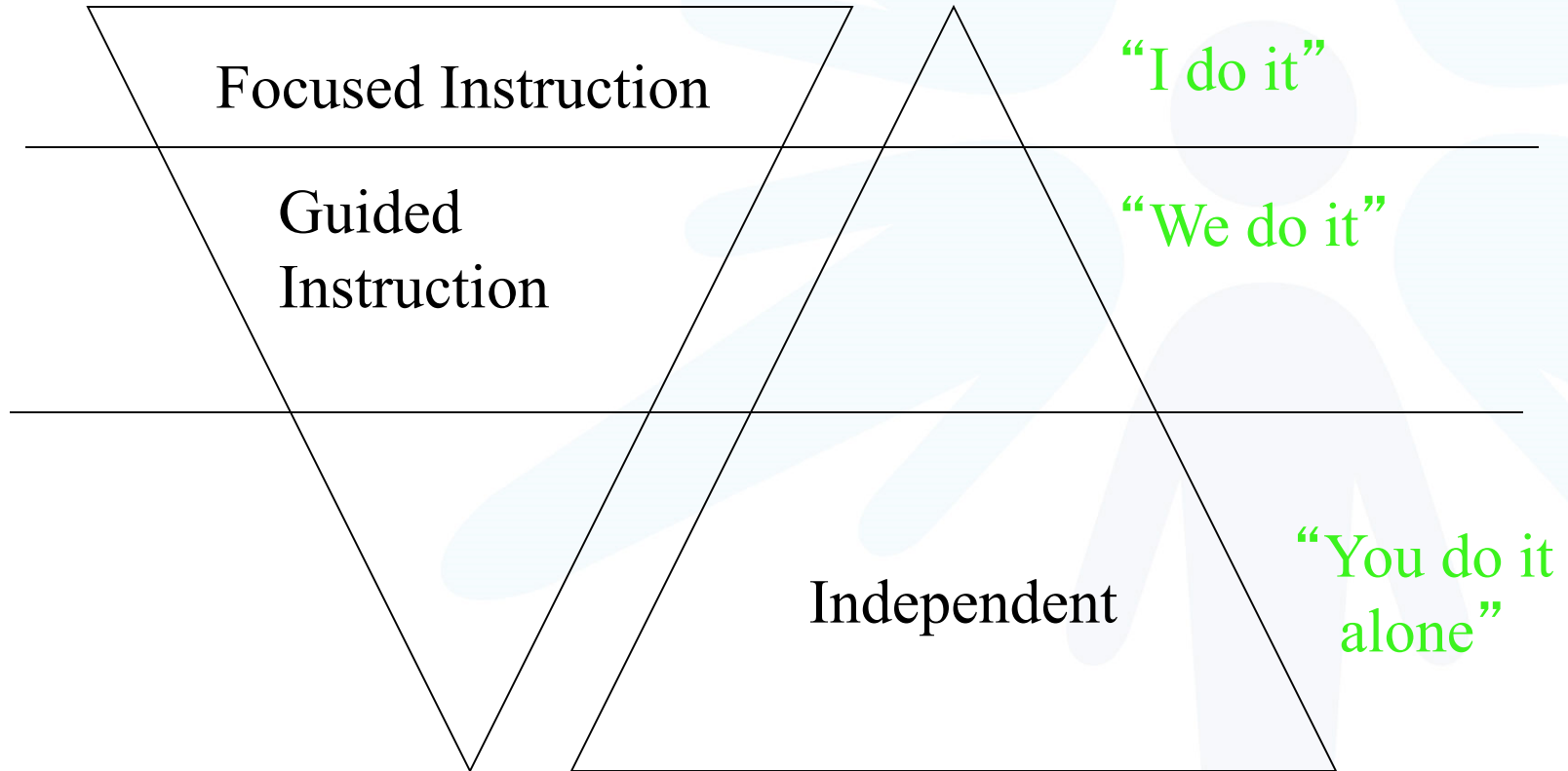


“You do it
alone”

Independent

STUDENT RESPONSIBILITY

TEACHER RESPONSIBILITY



STUDENT RESPONSIBILITY

Collaboration

- How can we engage students in collaborative work in social studies to close the learning loop?
- What structures and protocols might be helpful in supporting students in collaborative work and discussion?
- How can we hold students individually accountable for collaborative work?

Enduring Issues Essay



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New Test Design

- 25-30 Stimulus Based Multiple Choice Questions
- 3 Sets of Short Answer Questions
- 1 Extended Essay

Enduring Issues

Enduring Issues Essay

- Prompt will be the same on every exam. Set of 5 documents will change.
 - At least 1 document from Key Ideas 10.1 to 10.6
 - At least 2 documents from Key Ideas 10.7 to 10.10
 - At least 1 document will be a visual
 - Documents can be used to support more than one enduring issue
- Hybrid of Thematic Essay and DBQ
- List of Enduring Issues and “Nested Issues”

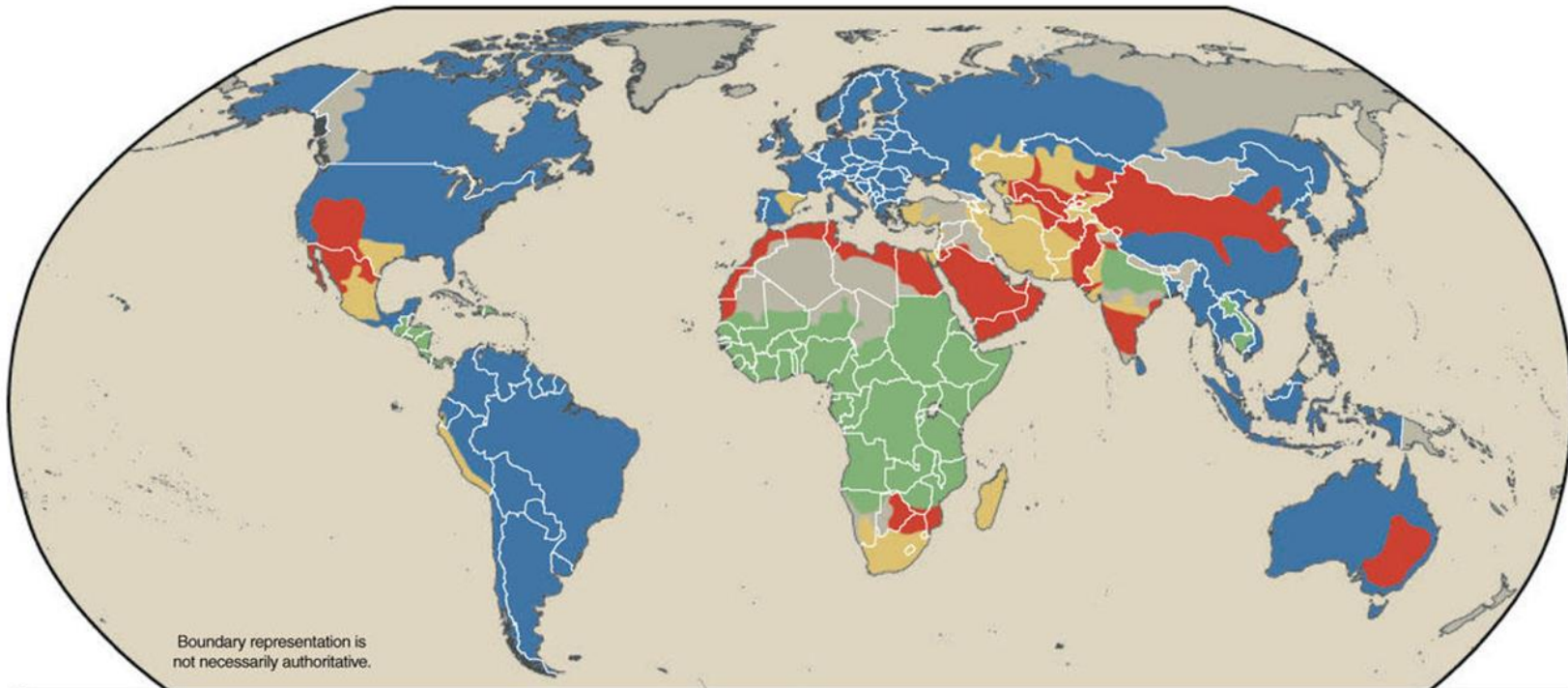
Students need to:

- Read and analyze the documents.
 - Determine what issues they may represent.
 - Identify a common issue across at least 3 of the documents.
- Define the issue.
- Argue why the issue is significant and has endured across time.
- Use evidence from *at least* 3 documents and knowledge of social studies to support the argument.

Enduring Issues

- What enduring issue is represented in this document?
- What evidence indicates that it is an enduring issue?
- How has this issue affected people? How have people affected this issue?
- How has this issue continued or changed over time?

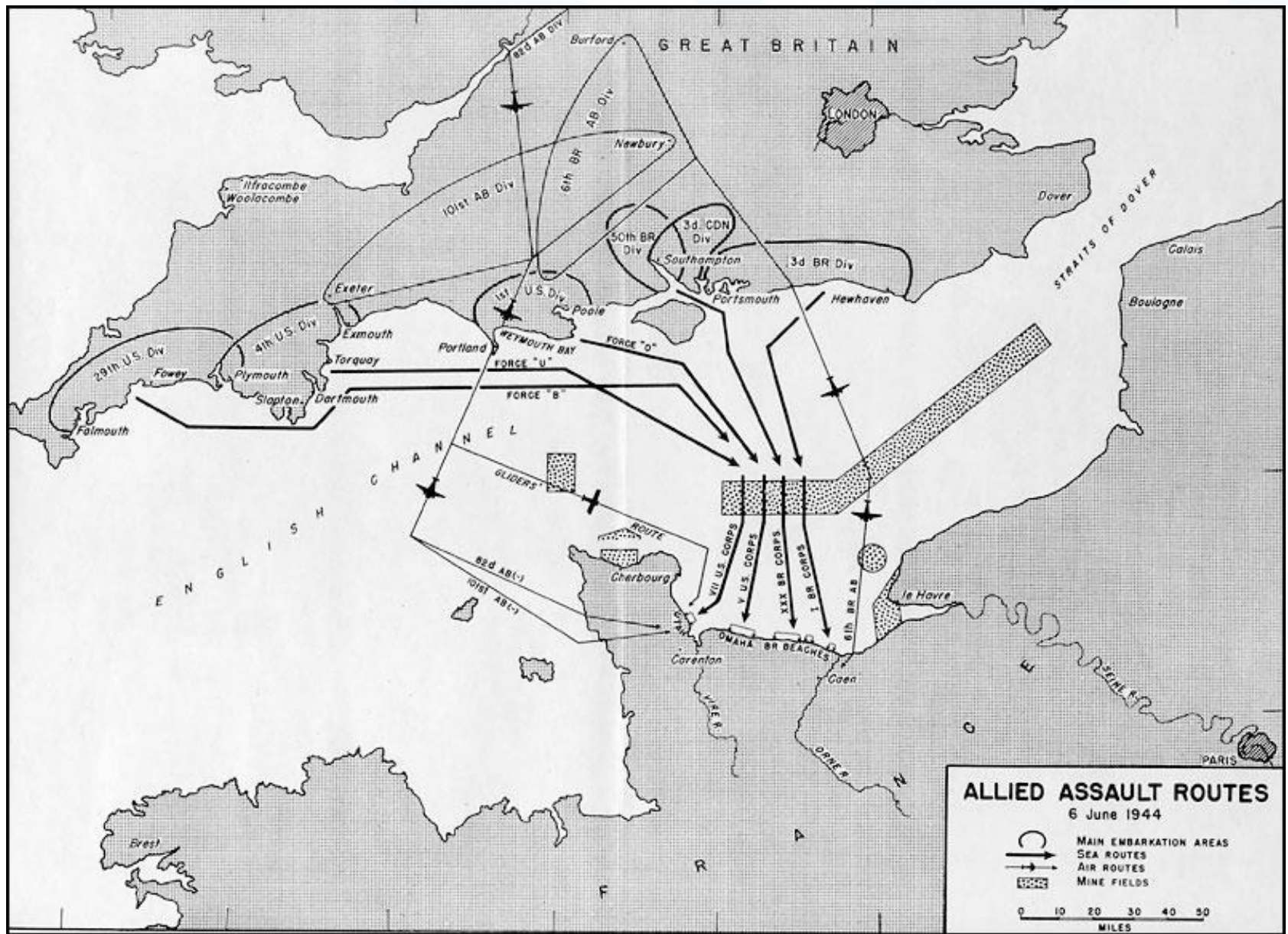
Projected Global Water Scarcity, 2025



- Physical water scarcity:** More than 75% of river flows are allocated to agriculture, industries, or domestic purposes. This definition of scarcity — relating water availability to water demand — implies that dry areas are not necessarily water-scarce.
- Approaching physical water scarcity:** More than 60% of river flows are allocated. These basins will experience physical water scarcity in the near future.

- Economic water scarcity:** Water resources are abundant relative to water use, with less than 25% of water from rivers withdrawn for human purposes, but malnutrition exists.
- Little or no water scarcity:** Abundant water resources relative to use. Less than 25% of water from rivers is withdrawn for human purposes.
- Not estimated**

Source: International Water Management Institute.





BY HY MAYER

Look forward, women, always; utterly cast away
The memory of hate and struggle and bitterness;
Bonds may endure for a night, but freedom comes with the day,
And the free must remember nothing less.

Forget the strife; remember those who strove—
The first defeated women, gallant and few,
Who gave us hope, as a mother gives us love,
Forget them not, and this remember, too:

How at the later call to come forth and unite,
Women untaught, uncounselled, alone and apart,
Rank upon rank came forth in unguessed might,
Each one answering the call of her own wise heart

They came from toil and want, from leisure and ease,
Those who knew only life, and learned women of fame,
Girls and the mothers of girls, and the mothers of these,
No one knew whence or how, but they came, they came.

The faces of some were stern, and some were gay,
And some were pale with the terror of unreal dangers;
But their hearts knew this: that hereafter come what may,
Women to women would never again be strangers.

Alice Duer Miller.



English Factory Slaves.

Their daily employment ...

Example

- The prototype Enduring Issues question
 - Discrimination
 - Human Rights Violations
 - Nationalism
 - Boycotting
- Sample planning sheets – the first was done for teachers to use, but could be simplified for students; the second is specifically for students

Table Talk

- What does this mean for your instruction?
- How might you use this information
 - With your colleagues?
 - With your students?
- What other information will you need?



**Thank you!!
See you next year!**



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